

강의계획서(Syllabus) [2022-2학기 [M00078101]영어교육 II :이론과 실제 A(TESOL II -Theory & Practice A) ]

학수번호 (Subject Code)	[M00078-1] M00078101	교과목명 (Subject Title)	영어교육 II :이론과 실제 A (TESOL II -Theory & Practice A)
이수구분 (Subject Field)	전공	학과 (Major)	Department of English Language Teaching (Department of English Language Teaching)
학년(기) (Grade)		학점/강의시간 (Credit/Lecture Time)	2/2
교수 (Professor's Name)	George Elliott Koichi Whitehead (George E.K. Whitehead)	연구실 (Research Room)	
강의시간 (Lecture Time)	월 3 4 (6403)	Tel/E-mail	010-9800-7817 prof.gwhitehead@gmail.com
강의유형 (Class Type)	● 원어강의		
제한인원 (Class Capacity)	15	면담가능시간 (Personal Interview Available Time)	
교과목개요 및 학습목표 (Course Summary Synopsis & Purpose)	The TESOL II course focuses on the practical application of theory to lesson planning and teaching practices. This course builds off of the knowledge acquired in TESOL I and introduces students to additional high-leverage teaching practices drawn from current literature. This course will be run in a workshop style format in which students will be guided through various pedagogical tasks which will have them immediately apply what they are learning to a teaching situation.		
교재 (Required Textbooks)	The following is highly recommended but not required.  Lewis, M., & Hill, J. (1992). Practical Techniques. Language Teaching Publications.		
참고문헌 (Reference)	Kumaravadivelu, B. (2003). Beyond methods: Macrostrategies for language teaching. Yale University Press.  Lightbown, P. & Spada, N. (2006). How languages are learned (3rd edition). Oxford University Press.  Lewis, M., & Hill, J. (1992). Practical Techniques. Language Teaching Publications.  Scrivener, J. (2005). Learning teaching: A guidebook for English language teachers (2nd ed.). Macmillan.		

수업운영방식 (A Manner of Lecturing)	Students will engage in an eclectic variety of lectures, discussions, activities, and practical application tasks to develop knowledge as well as practical lesson planning & teaching skills.
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학습평가방법 (Evaluation)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">(1)중간시험 (Midterm Exam)</td> <td style="width: 10%;">(2)기말시험 (Final Exam)</td> <td style="width: 10%;">(3)출석 (Attendance)</td> <td style="width: 10%;">(4)과제물 (Assignment)</td> <td style="width: 15%;">(5)기타 (발표 및 토론, 프로젝트, 수업참여도 등) (Etc. (Presentation, discussion, project, participation))</td> <td colspan="2" style="width: 20%;">(6)학생 본인 부담</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td style="width: 10%;">비용</td> <td style="width: 10%;">설명</td> </tr> <tr> <td style="text-align: center;">25%</td> <td style="text-align: center;">35%</td> <td style="text-align: center;">15%</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">15%</td> <td></td> <td></td> </tr> </table>							(1)중간시험 (Midterm Exam)	(2)기말시험 (Final Exam)	(3)출석 (Attendance)	(4)과제물 (Assignment)	(5)기타 (발표 및 토론, 프로젝트, 수업참여도 등) (Etc. (Presentation, discussion, project, participation))	(6)학생 본인 부담							비용	설명	25%	35%	15%	10%	15%		
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<p>※ 추가설명 : Attendance: 15%</p> <p>*Attendance policy: (4 times absent = F; Lateness 3 times = 1 absence; 1 absence = 2 point deduction from attendance score)</p> <p>Participation, Professionalism: 15%</p> <p>Class assignments &amp; reflective tasks:10%</p> <p>Midterm application task: 25%</p> <p>Final application task: 35%</p>																												

기타안내 및 유의사항 (Further Information & Notice)	<p>Course objectives:</p> <p>By the end of the course, students it is hoped that students will have:</p> <ol style="list-style-type: none"> <li>1. gained experience with the practical application of theory to classroom practice.</li> <li>2. developed a deeper understanding of how to plan and teach a variety of lessons.</li> <li>3. developed a deeper awareness of their own teaching style, strengths, weaknesses and what works for them on an individual basis.</li> <li>4. developed their own teaching practices and techniques.</li> <li>5. developed their own confidence as a language teacher.</li> </ol>
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장애 학생 지원	<ul style="list-style-type: none"> <li>- 강의 : 대필도우미 지원가능</li> <li>- 과제 : 제출기한 연장(교수재량)</li> <li>- 평가 : 대필도우미 지원가능, 시험시간 연장(교수재량)</li> </ul>
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Week	Contents
1st	Introduction to TESOL II – Theory & Practice
2nd	Basic principles: Students, teacher, classroom environment
3rd	The 1st day of class: Exploring your teaching philosophy, rules, & expectations

4th	Teacher talk: Basic principles
5th	Teacher talk: Application
6th	Working with words: Key concepts in teaching words & lexical chunks
7th	Teaching vocabulary: Form, use, meaning, pronunciation
8th	Midterm application tasks
9th	L1 use in the L2 classroom
10th	Concept checking
11th	Concept checking application
12th	Teaching application task: Practice teaching (Groups)
13th	Planning receptive lessons: Key concepts in planning a receptive lesson (Pre-During-Post + Task feedback cycle)
14th	Planning a receptive lesson: Plan, share, feedback
15th	Final application task performance
16th	

제 1과제 (Assignment1)	Title	Vocabulary & grammar microteaching
	Due Date (최대 20자)	Week 8 or 9
	Objective	To demonstrate understanding of and the ability to practically apply what has been learned and practiced in class.
	Guidance & Notice	Further details will be provided in class.
	Referencee (최대 50자)	
제 2과제 (Assignment2)	Title	Microteaching
	Due Date (최대 20자)	Week 15 or 16
	Objective	To demonstrate understanding of and the ability to practically apply what has been learned and practiced in class.
	Guidance &	Further details will be provided in class.

	Notice	
	Referencee (최대 50자)	
제 3과제 (Assignment3)	Title	
	Due Date (최대 20자)	
	Objective	
	Guidance & Notice	
	Referencee (최대 50자)	