**TESOL 2 Midterm Application**

1. What are individual differences in learners and why is it important for teachers to acknowledge individual differences?

2. What are some of the key points in setting up a classroom environment that is supportive of language learning?

3. Other than teaching the language what other important things can students learn from you as a language teacher?

4. What is the difference between rules and expectations? What rules would you make and what expectations would you set in your classroom on the first day?

5. First identify the teacher talk mistakes referring to our list from class and then rewrite the teacher talk to make it easier for students to comprehend (you may also add further explanation of your actions in brackets). For example (students then do it).

*Okay. Today’s lesson is lesson 8, ‘My favorite food’. You know what favorite means? (Teacher waits for no response and continues). It’s a noun which means a person or thing is regarded with special favor or preference. Or it can be a person or a thing popular with the public. When this word is used as an adjective, it’s regarded with particular favor or preference. Okay? Do you get it? So repeat after me ‘favorite’ (Ss repeats). Good. Today we’re going to talk about my favorite food.*

*Ok, everyone. I am now going to put you into groups of 3 and you are going to then discuss your travel itinerary for a 2 night trip to Jeju island. You need to collaborate and come to a consensus on 3 attractions you will visit and where you will stay during the trip. I am going to give you 15 minutes to engage in this discussion and then we will share your plans with the other groups.*