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| **Teacher Talk Samples** |

*Below are instructions that teachers gave to their students in real classes. Please read them and think if this is effective teacher talk. If not, please re-write them.*

1. Good morning everybody. Please sit down (Ss are chatting with each other). Now this morning we’re going to look at examples like…let me write that on the board…Oh no, the board needs to be cleaned (Ss are still chatting not paying attention to the teacher) .Where is the eraser? Ah, there it is... great, just a moment now and I’ll clean the board. Then I’ll put the example on the board for you (cleans the board)….Now, what were we doing? Ah, right, I’ll put the example on the board for you.

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2. Well, now we’re going to read the story. I’ll read it first and you listen, and after that I want you to read it again and there are some questions after the story, so after we have read the story I’m going to ask you some questions and you are going to answer them. Understand? (Some students look confused)…Good!

3. Have I been talking to much? Perhaps somebody else can read now. My throat is too tired and dried up. While I get a cup of water, can you continue to read? I learned in my teacher education program that I should get you participating more in class. Less of me talking. So I will stop talking and you can read. Okay? So, Fang, can you start reading? Do you see where you need to read? It’s where I finished reading and I want you to continue reading. Okay? Now, where is that water? My throat is getting really sore.

4. I would like you to quickly read page 22… for the gist focusing only on the salient points.

5. I was preparing something for you, because you guys were feeling so blue lately. I went to the supermarket to buy you guys some goodies, and I got myself into a pickle. I was paying for the items and I didn’t have enough cash, and the cashier kept looking at me funny. I didn’t know candies cost an arm and a leg, so my plan fell through.

6. First talk to your partner on your left, then check with your other partner on your right, then get up and share your ideas with other learners and find out who has the most similar ideas and talk to that person about why.

7. Today we are going to do a writing activity, oops I forgot my pen, let me go and get a pen (teacher gets a pen). Now let me decide on a topic, yes, today’s topic is vacation… please write down where you want to go. I am now going to hand you a piece of paper.

8. We are now going to read an article, which addresses how an individual is able to utilize everyday household objects as remedial therapy. Are you excited? Does it sound like fun? Of course it does!

9. I am now going to teach you how to make toast. The first thing you gotta do is get a piece of bread. Then next thing you gotta do is insert the bread into the toaster. Then you gotta wait for a couple of minutes until the bread has become toasted. You then gotta take the bread out of the toaster but be careful because it’s pretty darn hot so you might burn yourself. Ok, so you got your toasted bread, right? The last thing you gotta do is put some butter on it so that it tastes good.

10. Okay class, let’s start the class now. Is everybody ready to start? (Ss continue talking) It looks like I will be talking to myself again. CAN EVERYBODY LISTEN? Okay, so we studied up to page.. hmm.. where did you finish last class? (to a student) Do you remember where we stopped? No? I will have to look into my teacher’s notebook. Where did I put it? Oops, I must have left it in my office.