

Project Based Learning

Sample Projects

Sample Project #2

Project : to make children friendly restaurants

Language learning goals:

- Students understand and apply vocabulary about food and restaurant.
- Students understand how to introduce a fun restaurant.

Entry event:

- **Option 1**--Discussion: What are your favourite restaurants? Is there anything you want to improve? Are there any perfect restaurants for children in our city?
- **Option 2**--Story: Elena is 7 years old. Yesterday she went to a restaurant with her mom. The table was too high and she didn't like the food. Many of her friends complain about the same problem.

Driving question:

What can we do to help to make the restaurants in our city more children-friendly?

Project details

Possible options:

- A restaurant manager asks you for advice on how to improve his restaurant to make it more children-friendly.
- You're a restaurant manager and decide to create a new children-friendly restaurant.

2. Resources

vocabulary and reading material in this unit in the textbook

interview the classmates and the teacher

search the internet

Sharing

1. design an advertisement or a poster
2. presentation: jigsaw/rotation fair

Sample Project #2

- ▶ Entry events (Video, Readings, Main chapter theme, Dialogue, Discussions etc.)

Main chapter theme: The backpacking family 2

Background: Nick's family went travelling in Japan. When they were in trouble, a local family lent their hands, which made their journey enjoyable.

- ▶ Real-world connection

Entry event: But nowadays, people seem to give less and less caring about people around us, even our neighbours.

- ▶ Driving questions (Create your driving question(s))

DQ: What can the students do to raise the awareness of caring about our neighbours in the community?

- ▶ Project details (Specifics of the project)

1. poster/brochure: put pictures, suggestions on it to raise the awareness.
2. survey: to survey on students' opinions on helping others and make a conclusion and solution.
3. play/drama: to show what will happen if we are helped or not helped.
4. poem/song: to make up a song/poem to raise the awareness
5. video: can include interviews/stories

► How learners will share their projects

1. Posters or brochures can be showed on the wall and students walk around to see and choose their favourite one.
2. Surveys can be showed in ppt and students can do presentation at the front. Or students can have the rotation fair to make them feel safe to express.
3. Plays or dramas can be played in class or be videoed and showed for students. They should select their favourite one.
4. Poems or songs can be read or sang before students. They can also make a poster for their poems or songs and present them.
5. The videos can be showed in class and each group will get a blank-filling form.

Sample Project #3

Step 1. Entry event:

There is a latest film (*The Bad Genius*) showing that people cheat in exams in a high-tech way. Nowadays in school, an increasing number of students take a risk to cheat in exams for a high score.

Step 2. Driving question:

What can we do to raise the awareness of being honest in exams?

Step 3. Project option:

(1) As the chairman of the Student Union, write a letter to the students or the principal. Or give a speech in front of the students.

(2) Make a poster.

(3) Make a play / drama / video. (story about a boy being caught because of cheating)

Step 4. Sharing:

(1) Show the letter or poster on the Gallery Wall.

(2) Show the play / drama / video in front of class.