**What are your difficulties in changing to a system that assesses students’ productive English abilities?**

* We have too many students in one class, so hard to teach speaking or writing and give them feedbacks.
* I am not confident enough to introduce appropriate words in each sentence to the students. And i don't know how to revise some of activities for a large sized class.
* capability of my own productive skills - trust building between students and myself on
* Even I, an English teacher, sometimes feel less confident when I have to teach speaking and writing to the students. Unfortunately, when I was a student, those productive skills were less focused than now and there were not enough opportunity for me to be exposed by English. But If I realize the reality, I have to focus more speaking and writing in teaching.
* Speaking activity is strongly affected by classroom size. Most of class consist of around 35. In this situation they rarely have chance to speak.
* To make a objective scoring system.
* Absence of local equipment and financial support
* I have to teach writing skills to my students, but it is the most difficult part for myself. I am not that confident in my writing. I know I will work on it more to be a more helful teacher, however, still I am worried.
* I don't have any experience to teach students how to communicate in English. I have no idea what kind of materials I should use in class. How can I teach low-level students who have major problems even in simple vocabulary and reading? Do English teachers have enough time to get 35~40 students to get involved in communicative activities?
* As I'm getting older, I feel it's more difficult to adjust myself to the change. If it is my personal challenge, it's OK, but It is the general difficulty from old aged Korean English teachers, I think we need help such as training.
* It's a shame but my English ability of speaking and writing is not good enough to teach students.
* Feeling that I'm not ready to teach with a new style. And teaching mixed level class is always a problem to overcome.
* I myself am still not comfortable speaking and writing.
* I'm not sure to make the right rubric.