

강의계획서(Syllabus) [2019-2학기 [M00033101]연구방법론(2)(Research Methods 2)]

학수번호 (Subject Code)	[M00033-1] M00033101	교과목명 (Subject Title)	연구방법론(2) (Research Methods 2)
이수구분 (Subject Field)	전공	학과 (Major)	영어교수학습지도학과 (English Language Teaching)
학년(기) (Grade)		학점/강의시간 (Credit/Lecture Time)	2/2
교수 (Professor's Name)	George Elliott Koichi Whitehead (George Elliott Koichi Whitehead)	연구실 (Research Room)	
강의시간 (Lecture Time)	목 3 4 (6107)	Tel/E-mail	010-9800-7817 prof.gwhitehead@gmail.com
강의유형 (Class Type)	● 원어강의		
제한인원 (Class Capacity)	15	면담가능시간 (Personal Interview Available Time)	
교과목개요 및 학습목표 (Course Summary Synopsis & Purpose)	In this course, learners will be introduced to the basic concepts and components of qualitative research with a specific focus on TESOL and Applied Linguistics. Learners will be guided through a series of lessons which will not only increase their understanding of qualitative methods, but also foster their confidence and ability to conduct a qualitative research study. The contents of this course will be broken into 5 main sections (Philosophical underpinnings, Qualitative research design, Data collection strategies, & Data analysis), each building and expanding on the content and skills developed in the previous section.		
교재 (Required Textbooks)	<p>There is no required text for this course, however, the following books are highly recommended:</p> <p>Creswell, J. W., & Poth, C. N. (2017). Qualitative inquiry and research design: Choosing among five approaches. Thousand Oaks, CA: Sage publications.</p> <p>Dörnyei, Z. (2007) Research Methods in Applied Linguistics. Oxford, UK: Oxford University Press.</p> <p>Tracy, S. J. (2013). Qualitative research methods. Oxford, UK: Wiley-Blackwell.</p> <p>*Note: within classes and course materials, various references will be made to additional sources that may assist you.</p>		
참고문헌 (Reference)	<p>Charmaz, K. (2014). Constructing grounded theory. Thousand Oaks, CA: Sage Publications.</p> <p>Corbin, J., Strauss, A., & Strauss, A. L. (2014). Basics of qualitative research. Thousand Oaks, CA: Sage Publications.</p>		

Creswell, J. W., & Poth, C. N. (2017). Qualitative inquiry and research design: Choosing among five approaches. Thousand Oaks, CA: Sage publications.

Kvale, S. (2008). Doing interviews. Thousand Oaks, CA: Sage publications.

Saldaña, J. (2015). The coding manual for qualitative researchers. Thousand Oaks, CA: Sage publications.

Tracy, S. J. (2013). Qualitative research methods. Oxford, UK: Wiley-Blackwell.

수업운영방식
(A Manner of Lecturing)

Students will engage in an eclectic variety of lectures, discussions, activities, and practical application tasks to develop knowledge as well as practical skills in qualitative research.

학습평가방법
(Evaluation)

(1) 중간시험	(2) 기말시험	(3) 출석	(4) 과제물	(5) 기타 (발표 및 토론, 프로젝트, 수업참여도 등)	(6) 학생 본인 부담	
					비용	설명
0%	0%	0%	0%	0%		

※ 추가설명 : Grading breakdown:

Attendance: 20 %
 Participation, Professionalism, Excellence: 20 %
 Assignments: 20 %
 Final portfolio: 40 %
 Total 100 %

기타안내 및 유의사항
(Further Information & Notice)

- By the end of the course, learners will have:
1. gained deeper insight into their own epistemological and ontological perspectives.
 2. developed a deeper understanding of core principles, approaches, and procedures of qualitative research.
 3. familiarized themselves with various qualitative data collection strategies.
 4. developed the ability to analyze qualitative data.
 5. developed higher confidence in designing and conducting their own qualitative research.

장애 학생 지원

- 강의 : 대필도우미 지원가능
- 과제 : 제출기한 연장(교수재량)
- 평가 : 대필도우미 지원가능, 시험시간 연장(교수재량)

1st	Introduction to the qualitative research course
2nd	Philosophical underpinnings: Epistemological and ontological views
3rd	Approaches to qualitative inquiry: Narrative research, phenomenological research, grounded theory research, ethnographic research, case study research
4th	Research design: Deciding on a purpose (who, what, where, when, why)
5th	Research design: Developing qualitative research questions
6th	Research design: Ethical considerations
7th	Data collection strategies: An overview of various data collection strategies
8th	Data collection strategies: Interviews, focus groups, & transcription
9th	Data collection strategies: Piloting an interview schedule & transcribing data
10th	Data collection strategies: Observations
11th	Data collection strategies: Observation practice & creating field notes
12th	Data analysis: Introduction to qualitative data analysis & Nvivo software
13th	Data analysis: Coding qualitative data with Nvivo software
14th	Data analysis: Interpreting and reporting the findings
15th	Data analysis: Interpreting and reporting the findings
16th	Concluding remarks & open forum

제 1과제 (Assignment1)	Title	Application tasks, reflective assignments, & readings
	Due Date (최대 20자)	weekly/ bi-weekly
	Objective	To gain a deeper understanding through reflection and application of concepts covered in class.
	Guidance & Notice	
	Referencee (최대 50자)	
제 2과제 (Assignment2)	Title	Qualitative research portfolio
	Due Date	Week 16

	(최대 20자)	
	Objective	To combine all elements learned in the course and assess students overall ability to conduct qualitative research.
	Guidance & Notice	
	Referencee (최대 50자)	
제 3과제 (Assignment3)	Title	
	Due Date (최대 20자)	
	Objective	
	Guidance & Notice	
	Referencee (최대 50자)	