**Project Based Learning**

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| Professor | George Whitehead | Contact Information | prof.gwhitehead@igse.ac.kr |
| Class hours | 6 hours | Website | profgwhitehead.weebly.com |

(1) COURSE DESCRIPTION

The Project Based Learning course introduces teacher-learners to the key features of PBL while pushing them to critically reflect on the practicality of implementation in their current teaching contexts. Teacher-learners will experience project based learning both as learners involved in a PBL lesson, and as teachers, planning and sharing a PBL lesson. Through this course teacher-learners will be able to develop a deeper understanding of PBL, as well as practical ways utilize PBL in their classrooms.

(2) COURSE AIMS

By the end of the course, students will have:

* become familiar with the rationale behind PBL.
* become familiar with the key features and structure of PBL lessons.
* developed their own PBL lessons in connection with the content they are teaching.

(3) REFERENCE BOOKS AND RECOMMENDED READINGS

Larmer, J., Mergendoller, J., & Boss, S. (2015). *Setting the standard for project based learning*. Alexandria, VA: ASCD.

Whitehead, G. (2017). Teachers’ voices: obstacles to communicative language teaching in South Korea. *Asian EFL Journal, 19* (4), 5-31.

(4) TEACHING METHODS

Lecture (√) Practice (√) Discussion (√) Presentation (√) Small group activity (√) Use of Computer ( )

(5) ASSIGNMENTS

Create a PBL project based on textbook topic or lesson that would be suitable for your teaching context.

(6) LESSON PLAN

Class 1

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| Topic | Objectives | Activities |
| Introduction to Project Based Learning (PBL) | This lesson should help you to understand the core principles and features of PBL. | In this lesson, you will be introduced to the core features and principles of PBL in its original form. You will critically reflect on the contextual appropriateness of the method and discuss how it may be adapted for your teaching context. |

Class 2

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| Topic | Objectives | Activities |
| Creating a PBL project | This lesson will provide you will hands on experience thinking through and designing a PBL project for your teaching context. | In this lesson, you will practically apply what you learned in lesson one and work on creating your own contextually appropriate PBL lesson. During this lesson, you will be guided through the key steps to creating and facilitating successful PBL lessons which can be applied to your real classroom situation. |