Mid Semester Application Tasks

**English Teacher Education**

**YELLS**

*Instructions: Please explain whether the following statements are true or false based on what you learned from class.* ***Be sure to explain in detail why the statement is true or false.***

1. Children learn English faster than adults.

1. Children should be forced to study English at an early age.

**YELLS Situational Application**

*Instructions: Based on what we discussed in class, please provide advice to your friends that need advice for the following situations.*

1. Your friend wants to send their 5-year-old child to Canada to study English. What would you tell them based on what we discussed in class?
2. Your friend wants their child to be bilingual but doesn’t know how to support their bilingual growth. Your friend speaks Korean as their L1, can read simple English, and has basic English communication skills. They are married to a person with the same abilities. How can they create a bilingual environment in Korea?

**The World of English**

*Instructions: Please explain whether the following statements are true or false based on what you learned from class.* ***Be sure to explain in detail why the statement is true or false.***

1. English teachers and learners in Korea need to know a lot about western culture to succeed in English teaching and learning.
2. Knowing a lot of English idioms and slang is important for English learners in Korea.
3. It is important to expose students to varieties of English that they are most likely to encounter.

**Teacher Talk**

*Instructions: Please select 2 out of 3 of the following teacher talk samples (NOTE: You only need to complete 2 out of 3 in this section). First identify the teacher talk mistakes referring to our list from class and then rewrite the teacher talk to make it easier for students to comprehend (you may also add further explanation of your actions in brackets). For example (students then do it).*

1. I am now going to teach you how to make compost. We have learnt the importance of compost, right? You all remember? So, the first thing you gotta do is get a box or a pot. Whatever you can find. But you have to be able to put holes on the bottom like this, do you see? Then next thing you gotta do is insert the soil, dead leaves and strips of paper. Like this, do you see? Then you gotta put the worms in before you put any food waste. So you’ve gotta put the worms in and trickle some water over it. Worms like moisture, but don’t flood your pots. Are you all following? Then you can put the food waste; make sure you have cut it up in little pieces. This will help the worms process through the food waste. Cover the pot with a black plastic bag and once in a while, you just have to remember to trickle water for the worms. Remember this is not a plant! So now, you know how to make compost?
2. I want you to practice the target language you just learnt. So what I want you to do is find a partner. It doesn’t matter who you work with, but I don’t want you to take too long. So you see the dialogue on the board? This is what you are going to practice. Okay? Don’t just read from the board but try to use it in different scenarios. Improvise! Do you understand? But if you don’t know, just ask someone else. I learnt at my teacher training course that I should let you do more collaborative learning, you know? That way it is more beneficial for you. So… what were we doing? Right! Dialogue practice. Remember it’s a dialogue, so one person can say “What are you doing this weekend?” and the other person can answer. Or you can ask “What are you doing tonight?” Like I said, improvise!

3. Okay. Today’s lesson is lesson 8, ‘My favorite food’. You know what favorite means? (Teacher waits for no response and continues). It’s a noun which means a person or thing is regarded with special favor or preference. Or it can be a person or a thing popular with the public. When this word is used as an adjective, it’s regarded with particular favor or preference. Okay? Do you get it? So repeat after me ‘favorite’ (Ss repeats). Good. Today we’re going to talk about my favorite food.