**Meaningful-Input Based Lesson Plan**

* **Class information**

1. **Grade:** What grade are your learners?
2. **Level:** What are their R, W, L, S proficiency levels?
3. **Time:** How long will the lesson be?

* **Input:**

1. **Subject:** What school subject is it connected to? (e.g., math, science, social studies etc.?
2. **Topic:** What is the specific topic of your lesson?

* **Language of learning**
  1. **Keywords (5-7):** What key words or phrases do students need to know to understand the content?
* **Target Grammar:** What key grammar constructions do students need to know to understand the content? **Language for learning**

What language will be helpful for students when engaging with others during the class?

1. **Readiness activity (How long? \_\_ mins)**
   1. How will you activate their background knowledge and make the content meaningful to them? How will you personalize the content?  
      Pre-teaching vocabulary: How will you teaching the language *of* learning? What activity will you do to check up what you taught?
2. **During (How long? \_\_ mins)**
3. What reading/ listening activities will you engage students in to focus on comprehending the content? (LOTS🡪 HOTS) *list connection to the 4 Cs*, *list cognitive skill(s)*

1.

2.

1. **Post (How long? \_\_ mins)**
2. What activity will students engage in to apply what they have learned? *list connection to the 4 Cs*, *list cognitive skill(s)*
3. What activity will students engage in to apply further personalize what they have learned? *list connection to the 4 Cs*, *list cognitive skill(s)*

**4Cs:**

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| **Content:**  What is the content focused on? | **Cognition**:  What cognitive skills are being engaged and what is the order of progression? (make a list in order that the skills appear in the lesson) |
| **Culture:**  How is culture reflected in the lesson? | **Communication:** When are students engaged in meaningful communication with others in the class? |