**ELT & Vocabulary Learning**

**1. GENERAL INFORMATION**

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| --- | --- | --- | --- |
| Year | 2018 | Semester | *Fall* |
| Department | *Do not write* | Category | *Do not write* |
| Time |  | Credits |  |
| Professor name | George E.K. Whitehead | Venue | *Do not write* |
| Mobile | 010-9800-7817 | E-mail | prof.gwhitehead@gmail.com |

**2. COURSE DESCRIPTION**

The ELT & Vocabulary Learning course aims to develop students’ understanding of different, theories and approaches to vocabulary teaching while at the same time building strong and practical pedagogical techniques. In class, learners will partake in various guided reflections which will ask them to consider/ reconsider how vocabulary is learned as well as how vocabulary should be taught. Learners will also be introduced to fundamental concepts and theories related to the learning and teaching of vocabulary and will then have hands-on experience teaching utilizing a variety of approaches, games, and activities.

**3. COURSE AIMS**

By the end of the course, learners will have:

* 1. gained a richer understanding of critical aspects of teaching & learning vocabulary.
  2. increased their understanding of different approaches to teaching vocabulary.
  3. developed their ability to effectively and efficiently teach vocabulary.
  4. developed their ability to critically appraise vocabulary teaching and learning.

**4. MAIN COURSE MATERIALS Textbook(s):** There is **no** **required** text for this course, however, within classes and course materials, various references will be made to sources that may assist you.

**Recommended website(s): profgwhitehead.weebly.com**

**5. METHODS (check √)**

Lecture (**√** ) Discussion ( **√** ) Practice ( **√** ) Field trip ( )

Seminar ( **√** ) Presentation ( **√** ) Small group activity ( **√** )

Computer ( ) Co-lecture ( )

Others:

**6. ASSESSMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Vocabulary Teaching Demo | Midterm Exam | Participation  Professionalism  Excellence | Attendance | Total |
| 35% | 30% | 20% | 15% | 100% |

**7. ASSIGNMENTS**

There will be a written midterm exam in week 7 or 8 (depending on how quickly/slowly we get through the content). Details of the exam will be provided in advance. This exam will include tasks which will evaluate the understanding and ability to practically apply what has been covered in class.

In weeks 14 or 15 you will be required to teach a mini-lesson which applies what you have learned throughout this course. Details about the mini-lesson will be provided in week 10 so you can start preparing.

**8. WEEKLY LESSON PLAN**

|  |  |  |
| --- | --- | --- |
|  | Topics | Assignments |
| **Week 1** | Introduction to ELT & vocabulary | Needs analysis |
| **Week 2** | Key considerations in the teaching and learning of vocabulary | Review class content |
| **Week 3** | Introduction to deductive approaches to vocabulary teaching | Review class content |
| **Week 4** | Teaching meaning deductively | Review class content |
| **Week 5** | Concept checking | Review class content |
| **Week 6** | Introduction to inductive approaches to vocabulary teaching | Study for midterm |
| **Week 7** | Inductive approaches to vocabulary teaching | Study for midterm |
| **Week 8** | Midterm exam | Review class content |
| **Week 9** | Vocabulary learning strategies | Review class content |
| **Week 10** | Vocabulary worksheets, activities, and games | Review class content |
| **Week 11** | Game and activity fair | Review class content |
| **Week 12** | Assessing vocabulary | Start to prepare for teaching demonstration |
| **Week 13** | Vocabulary teaching lesson and materials preparation & Consultation time | prepare for teaching demonstration |
| **Week 14** | Vocabulary Teaching Demo | teaching demonstration |
| **Week 15** | Vocabulary Teaching Demo | teaching demonstration |