GIIETIP IGSE

**PRACTICAL TEACHING METHODOLOGY FEEDBACK SHEET**

**Name:**

**Date: TP#**

|  |  |
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| **ASSESSMENT CRITERIA** | **Grade** |
| **A** | ***PLANNING AND TEACHING RESOURCES*** | **A** | **B** | c | **D** | **E** |
| 1 | Identifying and stating appropriate aims *I* outcomes |  |  |  |  |  |
| 2 | Ordering activities so as to achieve the aims |  |  |  |  |  |
| 3 | Selecting, adapting, designing appropriate materials and activities |  |  |  |  |  |
| 4 | Selecting appropriate resources and technical aids |  |  |  |  |  |
| 5 | Presenting classroom materials with a professional appearance |  |  |  |  |  |
| 6 | Analyzing language with attention to form, meaning & phonology |  |  |  |  |  |
| 7 | Anticipating potential difficulties with language & learners |  |  |  |  |  |
| 8 | Suggesting solutions to anticipated problems |  |  |  |  |  |
| **B** | ***LANGUAGE ANALYSIS AND AWARENESS WHEN TEACHING*** |
| 1 | Providing clear contexts and a communicative focus for language |  |  |  |  |  |
| 2 | Providing accurate and appropriate models of the Target Language |  |  |  |  |  |
| 3 | Clarifying relevant aspects of meaning, form, phonology and use |  |  |  |  |  |
| 4 | Showing awareness of differences in register |  |  |  |  |  |
| 5 | Providing appropriate practice of language items |  |  |  |  |  |
| **c** | ***LANGUAGE SKILLS DEVELOPMENT*** |
| 1 | Helping learners understand reading texts |  |  |  |  |  |
| 2 | Helping learners understand listening texts |  |  |  |  |  |
| 3 | Helping learners develop oral fluency |  |  |  |  |  |
| 4 | Helping learners produce written texts |  |  |  |  |  |
| **D** | ***TEACHING SKILLS* & *PROFESSIONALISM*** |
| 1 | Establishing a good rapport *I* maintaining a positive learning atmosphere |  |  |  |  |  |
| 2 | Arranging the classroom appropriately |  |  |  |  |  |
| 3 | Setting up individual *I* group activities appropriate to the lesson aim |  |  |  |  |  |
| 4 | Selecting teaching techniques appropriate to the lesson content |  |  |  |  |  |
| 5 | Making use of materials and technical aids to enhance learning |  |  |  |  |  |
| 6 | Making instructions appropriate to the task and clear to the learners |  |  |  |  |  |
| 7 | Using a range of questions to elicit the *Target Language* effectively |  |  |  |  |  |
| 8 | Using a range of questions to check understanding of the TL effectively |  |  |  |  |  |
| 9 | Providing learners with appropriate feedback on tasks & activities |  |  |  |  |  |
| 10 | Monitoring learners appropriately in relation to the task or activity |  |  |  |  |  |
| 11 | Maintaining an appropriate learning pace in relation to tasks & activities |  |  |  |  |  |

***General Remarks***

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*Points for consideration*