<table>
<thead>
<tr>
<th>Feelings</th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jealous</td>
<td>Frightened</td>
</tr>
<tr>
<td>Scared</td>
<td>Envious of someone</td>
</tr>
<tr>
<td>Disappointed</td>
<td>Sad because something is not as good as you hoped</td>
</tr>
<tr>
<td>Confused</td>
<td>Do not know exactly what to do</td>
</tr>
<tr>
<td>Ashamed</td>
<td>Tired and impatient</td>
</tr>
<tr>
<td>Nervous</td>
<td>Frightened or worried about something</td>
</tr>
<tr>
<td>Bored</td>
<td>Feel embarrassed</td>
</tr>
</tbody>
</table>
Looking for a husband or a wife

<<Things to consider>>

- Appearance
- Money
- Job
- Religion
- Hobbies
- Family background
- Personality

* Describe your ideal types including above information.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Vuvuzela Saves the Day!

Vocabulary Check-Up

Match the correct answer.

A. happening at once.        •    adult
B. a man or a woman; not a child. •    suddenly
C. try to do something to do well •    practice
D. someone who lives next door •    neighbor

Comprehension Check-up

Finding the Facts. Check T (True) or F (False)

1. The thief was in Lerato’s house. T F
2. Lerato blew the vuvuzela to call the people back. T F
3. Lerato ran after the thief and caught him. T F

What is this story mainly about? Choose the correct answers.

A. Playing the vuvuzela in school
B. Saving the village with the vuvuzela
C. Practicing the vuvuzela
Vuvuzela Saves the Day!

**Compare Chart**

If you saw a thief, what would you do? Compare Lerato, you, and your partner.

<table>
<thead>
<tr>
<th>Lerato</th>
<th>You</th>
<th>Your partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>call the police</td>
<td>fight with thief</td>
<td>scream</td>
</tr>
<tr>
<td>run away</td>
<td>ignore</td>
<td></td>
</tr>
</tbody>
</table>

Example)
<table>
<thead>
<tr>
<th>Do you...</th>
<th>You</th>
<th>Student 1</th>
<th>Student 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>get up early on weekends?</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>smoke?</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>drink coffee a lot?</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>sing karaoke?</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>watch superhero TV series?</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>have Instagram?</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>work out?</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

Write about you and your classmates using the information in the questionnaire.

Ex. I don't get up early on weekends, but ________ does.
across:

2: moving your body to music
6: running slowly (as for exercise)
8: the sport or activity of moving through water by moving your arms and legs
9: a place to go to work out
10: an outdoor meal or party at which food is cooked over hot coals
12: activity of going for long walks in the countryside
13: the activity or sport of gliding on skis

down:

1: catching fish
3: you can take them using a camera
4: a system of exercises for mental and physical health
5: the skill or activity of getting information from books
7: a game played between two teams of 11 players in which a round ball is moved toward a goal usually by kicking
8: visiting places where goods are sold in order to look at and buy things
11: cooking food (cake or bread) in a dry heat especially in an oven
crossword puzzle

Leisure Activities

across:
2: moving your body to music
6: running slowly (as for exercise)
8: the sport or activity of moving through water by moving your arms and legs
9: a place to go to work out
10: an outdoor meal or party at which food is cooked over hot coals
12: activity of going for long walks in the countryside
13: the activity or sport of gliding on skis

down:
1: catching fish
3: you can take them using a camera
4: a system of exercises for mental and physical health
5: the skill or activity of getting information from books
7: a game played between two teams of 11 players in which a round ball is moved toward a goal usually by kicking
8: visiting places where goods are sold in order to look at and buy things
11: cooking food (cake or bread) in a dry heat especially in an oven
Jia Jiang, “What I learned from 100 days of rejection”

1. Listening Comprehension

1) Who was the speaker’s role model?

2) Why did the speaker start “100 days of rejection?”

3) What is the lesson the speaker is trying to give?

2. One step further

Jia Jiang had his own “traumatic moment,” but he tried to overcome his fear by facing the difficulties head-on. Do you have any similar experiences of terrible memories and your effort to get over them? If you haven’t yet, what do you feel like doing after watching the talk? Write in the box below.
To balance your most important lifetime goals, think of your life as a wheel with many different spokes. To have a balanced life, each spoke needs your attention.

On the chart below, choose TWO areas that deserve your attention, and set a monthly goal for each item. Goals should be specific and measurable. Example is given below.

"Happiness is not a matter of intensity but of balance, order, rhythm, and harmony."

- Thomas Merton
Lesson 12  The Magic Number 9  Worksheet 1

Price tags ending in 90 won or 900 won rule stores. They are everywhere. Studies have shown that products with prices that end with 90 won or 900 won sell 8% more than those that end with a round number. Ever wonder why?

According to research, people tend to round the number 9,900 down to 9,000. They don’t round 9,900 up to 10,000 won. In other words, people feel that 9,900 is closer to 9,000, not to 10,000. Researchers call this the left-digit effect. They say that since humans read from left to right, the mind seems to focus on the first digit: 9. For example, when a price changes from 30,000 won to 29,900 won, the effect is much greater than we think. The actual difference is only 100 won. but it creates the illusion that the difference is 10,000 won.

※ [1–6] Reread the passage and do the activities below

1. Match the words below to the definitions.

<table>
<thead>
<tr>
<th></th>
<th>price tag</th>
<th>round number</th>
<th>focus on</th>
<th>illusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1) ___________: making a number simpler but keeping its value close to what it was

2) ___________: something that is not really what it seems to be

3) ___________: a piece of paper attached to a product that shows the amount a product costs

4) ___________: to give most of your attention to someone or something

2. Write down your own definition of the left digit effect and discuss it with your partners.

⇒ I think the left-digit effect is ____________________________

3. How do people perceive the prices on the tags?

<table>
<thead>
<tr>
<th></th>
<th>$49.99</th>
<th>$299</th>
<th>$399</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4. Make your own discount coupon with the left-digit effect.

![Discount Coupon]

*Discount Coupon*

**Product Name:**
- Event date: ____________.
- Event place: ____________.

※ Don’t forget to Bring this coupon for special price.

5. Interview your two group members with following questions

<table>
<thead>
<tr>
<th></th>
<th>Student A: _______</th>
<th>Student B: _______</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>What is it on sale?</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Did you use the left digit effect?</td>
<td>If yes, how much is it?</td>
</tr>
<tr>
<td>3.</td>
<td>How would people perceive the price according to the passage?</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Do you think that customers would buy your product?</td>
<td></td>
</tr>
</tbody>
</table>

6. Reread and summarize the passage with your partners.

**The Magic Number 9**

Price tags usually ends ________________________________.

Because the products with that prices sell ________________________.

People tend to read ________________________________.

They focus on ________________________________.

That creates the illusion ________________________________.
Lesson 15  Female vs Male Brains  Worksheet 2

Girls chat more than boys. Women actually speak about 20,000 words each day while men speak just 7,000. Women talk about their problems and feelings more than men. What causes these differences between sexes?

According to Dr. Brizendine, the author of *The Female Brain*, every brain begins as a female brain, and for boys, it only becomes male eight weeks after pregnancy. At that time, the communicative areas of the boys’ brains become smaller, and the areas for aggression and sex get bigger. After this change, males and females take different paths in their development. This can be seen from a young age. In groups, for example, girls tend to act in harmony while boys compete or argue with each other. Later on in life, males often become silent when they are under stress. But females talk far more than usual in the same situations.

※ [1-4] Reread the passage and do the activities below

1. Match the words below to the definitions.

   1) __________ : when a woman is having a baby
   2) __________ : violent and attacking behavior.
   3) __________ : the process of growing
   4) __________ : peacefully rather than fighting or arguing.

2. Fill in the table from the word bank below to compare female with male.

<table>
<thead>
<tr>
<th>Words bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 20,000 words  • 7,000 words  • compete or argue with each other</td>
</tr>
<tr>
<td>• talkative    • silent      • act in harmony</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Man</th>
<th>Woman</th>
</tr>
</thead>
<tbody>
<tr>
<td>The number of words that produce every day.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>When they are under stress, they become</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In groups, they tend to...</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3. Interview your two group members with following questions. Interviewee should answer the questions with the key expression below.

### Key expression

- In my opinion, I think....  
- I think...
- From my point of view, I believe....  
- I believe...

<table>
<thead>
<tr>
<th>Question</th>
<th>Student A:</th>
<th>Student B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. In your experience, do you think women are more talkative?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Do you become talkative or silent when you get stressed?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. In groups, do you tend to act in harmony or to compete with others?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Who is the most talkative person in your class?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Reread and summarize the passage with your partners.

**Female vs Male Brains**

Female and male brains have ________________________________.

Women speak _____________. On the other hand, men ________________.

When women have some problem, they tend to ________________________.

In group, girls tend to act ________________________________.

On the contrary, boys ________________________________.

When girls are under stress, they ________________________________.

On the other hand, boys ________________________________.
QUESTION 1
Fill in the blank with the words from the word bank.

vessel anxiety courage pressure optimism
motivation self-control failure control support

1. Getting __________ from family is a crucial part of dealing with stress.
2. The adrenaline rush caused by stress is often associated with ____________.
3. Lack of ____________ often makes people procrastinate.
4. ____________ is the mother of success.

QUESTION 2
In your opinion, what activities are most helpful to relieve stress? Check (✓) your answers.

□ painting  □ volunteer work
□ meditation  □ working out
□ healthy eating  □ watching a movie
□ sleeping  □ cleaning
□ walking a dog  □ gardening
Read the passage on pg. 18-19 and complete the chart below.

<table>
<thead>
<tr>
<th>What I thought before reading the passage</th>
<th>What I think now that I read the passage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write a short paragraph that includes the ideas presented in question 3.

________________________
________________________
________________________
________________________
________________________
________________________
________________________
________________________
Let’s match jobs!

Name:________________

- Barber
- Police officer
- clerk
- baker
- doctor
- Fire fighter
Let's label & match!

The rabbit is between the trees
The elephant is next to the chair.
The rabbit is in front of the tree.
The dog is under the desk.
The cat is on the bench.
The frog is in the box
The rabbit is behind the tree
Listen & Put stickers

Where are my friends?
Where are my friends?
Where are your friends? 😊 Fill in the blank.

Larva is __________ the desk.
Sullivan is __________ the curtain.
Mike is __________ the chair.
Ryan is __________ the bed.
SpongeBob is __________ the books.
Pororo is __________ the desk and the bed.
Rupie is __________ the box.

Key words

In on under
between next to
In front of
behind
Hi.
I’m Katie from England.
My mom and I are going to visit Korea during the Easter holidays for four days.
We are looking for host family in Korea.
We are looking forward to visiting popular places in Korea.
Can you help us?

★ We have got just an e-mail from Katie. Let’s think about popular places and plan for Katie and her mom. Share your idea with your friends.

April 6
Place:  
Food:  
Activity:  

April 7
Place:  
Food:  
Activity:  

April 8
Place:  
Food:  
Activity:  

April 9
Place:  
Food:  
Activity:  

Idea Bank!

Galbi  Bibimbap  Cherry blossom festival  Cruise ship tour
Gyeongbokgung  Bukchon Hanok Village  Everland  Lotte Tower
Talking on the Phone

**Step 1.** Katie got a phone call from her friend, Eric. Eric asked her to tell him about the travel in Seoul. Circle the right expression or Fill out their Conversation based on the reading.

Hello, Katie. I'm Eric. How was your travel in Seoul? Did you have a lot of fun?
I'm so excited to hear about Seoul.

Hello, Eric. I had great time in Seoul. On April 7, I (wear/ wore) a hanbok and (go/ went) to Gyeongbokgung with my mom. Then we (move/ moved) to Bukshon Hanok Village. I (buy/ bought) a gift for you. We (eat/ ate) tteokbokki on the street.

Wow, I'm looking forward to the gift for me. Thank you.
What taste is tteokbokki?

It was spicy but I loved it. In the next day, we (woke/ wake) up early and (took/ take) the subway. We went to ________________. There was __________ and __________. It was beautiful. Tomorrow is the last day of my travel in Seoul. We are planning to visit ________________.

I hope you have a wonderful time. See you at school next week. Bye~

**Step 2.** Write about your impressing travel.
(carefully use the verbs— use past tense if something was happened in the past )

I went to .....
Worksheet #1

Write your idea in the mind-map

Biology

English literature

Law
Let’s retell the story from Alice’s perspective.

Samantha and I used to be...

We had a big fight because...

One day, my homeroom teacher had us ..... 

Thinking about Samantha, I realize that she...
URGENT!!! WE NEED YOUR HELP!

Unfortunately, we CAN READ ONLY! We don’t know what the pictures are. Can you please write down the words?

Hint: 6 letters

Hint: 8 letters

Hint: 6 letters

Hint: 4 letters

Hint: 5 letters

Hint: 6 letters
There are other friends that live with us! Their names are blue coua, tomato frog, and fossa.

We live in the Madagascar as you can see!

Can you name the 3 animals and list some characteristics?

***You can use simple words or phrases to describe its characteristics***

<table>
<thead>
<tr>
<th>ANIMALS</th>
<th>HABITAT</th>
<th>COLORS</th>
<th>BEHAVIORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>blue coua</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>tomato frog</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>fossa coua</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Warm-Up Questions
Discuss and answer the questions.

1. Do you like to watch videos via You Tube? If you do, what kind of videos do you watch via You Tube?

2. Have you uploaded any video files to You Tube? If yes, what video files have you been uploaded to share with others?

3. In what ways do you find You Tube useful or interesting?

Choose the best word that is appropriate for each sentence.

Word Bank

| Homemade | electronics | clips | sour |

1. People in different countries visit You Tube to watch or download video _________.

2. Uploaded videos range from ________ videos to segments of movies and television shows.

3. In the winter of 2006, the founders sold You Tube to Google for $1.65 billion in stock, and its popularity continued to _________.

4. In 2009, You Tube earned a Pearbody Award for Excellence in _________.

Video Files
## Comprehension Check

Read each sentence and check True or False.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. You Tube was started by three high school friends in the U.S.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>2. Every minute, an estimated 24 hours of new videos are uploaded to the site.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>3. In 2008, You Tube became the most popular social networking site in Canada.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>4. In March 2010, You Tube streamed 60 Indian cricket matches for free.</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

### Write one paragraph of summary based on reading.

[Blank space for summary]
* Label each word under the pictures. Describe ‘Food chain in a pond’. You can use words in the word box.

**word box**

pond  in  get  energy  
from  eating  and  finally  food chain
Are they producers or consumers?

Name:

* Sort the words that are producers or consumers.

★ **Producers** can make their own food using energy from the sun.
★ **Consumers** can't make their own food, so they get energy from producers or other consumers.

<table>
<thead>
<tr>
<th>producers</th>
<th>consumers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

horse  grass  pig  cactus  human
rose  cow  pine tree  fish  sunflower
lion  lavender  eagle  snake  tulip
**Food chain in a pond**

Name:

* Label each word under the pictures. Describe ‘Food chain in a pond’. You can use words in the word box.

---

**word box**

pond | in | get | energy

from | eating | and | finally | food chain

---

---
Are they producers or consumers?

Name:

* Sort the words that are producers or consumers.

★ **Producers** can make their own food using energy from the sun.
★ **Consumers** can't make their own food, so they get energy from producers or other consumers.

<table>
<thead>
<tr>
<th>producers</th>
<th>consumers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

horse  grass  pig  cactus  human  
rose  cow  pine tree  fish  sunflower  
lion  lavender  eagle  snake  tulip