**English Teacher Education**

Final Application Tasks

*Fall 2019*

**Motivating Students**

*Please look at the following situations in which a teacher is having difficulty motivating their students. Please identify the teacher’s problem and write down the advice you give them to help resolve it.*

1. Mina has had trouble motivating her students since the first day they met. On the first day, she strictly warned the students that if they did not participate in class they would be given extra homework and their parents would be notified. Teacher A constantly loses her temper and often yells at her students for not participating. She doesn’t understand why her motivation techniques are not working!
2. Jae Seung has great variation with the motivation of his students. When he is teaching something that he likes, students are motivated. He usually teaches these lessons with enthusiasm and energy. However, when he teaches a lesson that he himself is not interested in, students’ motivation level is low. He often walks into class with little energy and passion. Jae Seung does not understand why the same students can have such different levels of motivation at different times.

**Classroom Management**

*Using the classroom management techniques we learned in class, how would you deal with the following issues? Write down what you would do, and/or say to the student(s) in this situation.*

1. A student at the back of the class is not participating in the activity you have asked them to do with their groupmates. They are just sitting there silently, not doing anything at all.
2. Students seem bored and tired in your class and when you ask the class a question nobody answers.
3. The class is extremely noisy, students are chatting to each other. You need to get their attention quickly
4. One of your students stole took a pen from one of their classmates and will not give it back. The classmate is starting to get angry.

**Teacher Talk**

*Look at the following teacher talk excerpts. First, identify the teacher talk mistakes. Second rewrite the teacher talk to make it more comprehensible for students. You may* ***add actions*** *you would do by using ITALICS and BOLD (****Example****)*

1. I am now going to hand you a worksheet to practice the grammar we have learned today. I would like you to work independently to work through the entirety of the questions and fill in the appropriate answers. Once you have accomplished this task you may compare your answers with the person sitting next to you.
2. I am not going to put you into groups of 4 and give each group one piece of blank white paper. I want you to work with your groupmates and come up with 4 questions you have about today’s topic “Upcycling”. Please have someone in your group write down the questions on the piece of paper I have provided.

**Final Reflection**

Reflecting on our classes and content for the English Teacher Education course describe 3 of the most important things you have learned from this course. (There is no right or wrong answer here ^^)