

강의계획서(Syllabus) [2022-2학기 [M00095101]영어교사 교육론(Teacher Education)]

학수번호 (Subject Code)	[M00095-1] M00095101	교과목명 (Subject Title)	영어교사 교육론 (Teacher Education)
이수구분 (Subject Field)	전공	학과 (Major)	Department of English Language Teaching (Department of English Language Teaching)
학년(기) (Grade)		학점/강의시간 (Credit/Lecture Time)	2/2
교수 (Professor's Name)	George Elliott Koichi Whitehead (George E.K. Whitehead)	연구실 (Research Room)	
강의시간 (Lecture Time)	월 1 2 (6403)	Tel/E-mail	010-9800-7817 prof.gwhitehead@gmail.com
강의유형 (Class Type)	● 원어강의		
제한인원 (Class Capacity)	15	면담가능시간 (Personal Interview Available Time)	
교과목개요 및 학습목표 (Course Summary Synopsis & Purpose)	<p>The English Teacher Education course takes learners on a journey through core principles and concepts in English education from early childhood to adulthood. Learners will be guided through a series of reflective discussions and tasks that will develop their understanding of key concepts in language learning and teaching in the Korean context. Throughout this course, learners will be required to reflect on their current paradigms of English education with the aims of promoting higher metacognitive awareness in their own learning and teaching. Learners will additionally take part in various teaching tasks that will allow them to showcase their understanding, and ability to practically apply the key topics addressed in the course to classroom contexts. Through this course, learners will not only develop a new up-to-date understanding of English education but also the practical skills required to be a successful learner, teacher, and user of the language in the current age.</p>		
교재 (Required Textbooks)	There is no required text for this course, however within classes and course materials, various references will be made to sources that may assist you.		
참고문헌 (Reference)	<p>Bax, S. (1997). Roles for a teacher educator in context-sensitive teacher education. <i>ELT Journal</i>, 51(3), 232-241</p> <p>Canagarajah, A. S. (1999). <i>Resisting linguistic imperialism in English teaching</i>. Oxford, UK: Oxford University Press</p>		

Crystal, D. (2012). English as a global language. London, UK: Cambridge university press.

Freeman, D. (2016). Educating second language teachers. Oxford, UK: Oxford University Press.

Karavadivelu, B. (2012). Language teacher education for a global society: A modular model for knowing, analyzing, recognizing, doing, and seeing. New York, NY: Routledge/Taylor and Francis.

Lightbown, P. M., Spada, N., Ranta, L., & Rand, J. (1999). How languages are learned (Vol. 2). Oxford, UK: Oxford University Press.

Phillipson, P. (1992) Linguistic Imperialism. Oxford, UK. Oxford University Press.

Pinter, A. (2017). Teaching young language learners. Oxford, UK: University Press.

수업운영방식
(A Manner of Lecturing)

This class will consists of an eclectic variety of lectures, discussions, activities, and application tasks.

학습평가방법
(Evaluation)

(1) 중간시 험 (Midterm Exam)	(2) 기말시 험 (Final Exam)	(3) 출석 (Attendance)	(4) 과제물 (Assignment)	(5) 기타 (발표 및 토론, 프로젝트, 수업참여도 등) (Etc. (Presentation, discussion, project, participation))	(6) 학생 본인 부담	
					비용	설명
0%	0%	0%	0%	0%		

※ 추가설명 : Attendance: 20%
Participation, Professionalism, Excellence: 20%
Reflective assignments: 10%
Midterm application task: 25%
Final application task: 25%

기타안내 및 유의사항
(Further Information & Notice)

Course objectives:

By the end of the course, students will have:

1. developed a deeper understanding of core principles and concepts in English education and language teaching practices
2. developed a critical eye for how language is learned, taught, and acquired
3. developed higher metacognitive awareness as teachers and learners of English
4. reflected on appropriate approaches and aims for English education in South Korea.

장애 학생 지원

- 강의 : 대필도우미 지원가능
- 과제 : 제출기한 연장(교수재량)
- 평가 : 대필도우미 지원가능, 시험시간 연장(교수재량)

Week	Contents
1st	Course introduction
2nd	The world of English: Examining the current situation of English and what it means for teachers and learners
3rd	Teaching Young Learners: Key principles and concepts
4th	Teaching Young Learners: Application of key principles and concepts
5th	Creating compelling lessons
6th	A guided analysis of effective language teaching
7th	Motivating learners: Practical techniques to motivate learners
8th	Motivating learners: application
9th	*Midterm application task (Written)
10th	Managing students' classroom behavior: Introduction to techniques
11th	Managing students' classroom behavior: Application of techniques
12th	Critical incidents: Reflective discussion
13th	Self-management: Dealing with burnout
14th	Analyzing effective teaching through video analysis & Self-reflection
15th	Review of course content
16th	

제 1과제 (Assignment1)	Title	Post-lesson reflections
	Due Date (최대 20자)	Weekly/ Biweekly
	Objective	To reflect on the content covered in the lesson
	Guidance & Notice	
	Referencee (최대 50자)	

제 2과제 (Assignment2)	Title	Midterm Application Task
	Due Date (최대 20자)	Week 9
	Objective	To apply key concepts and principles covered in this course
	Guidance & Notice	
	Referencee (최대 50자)	
제 3과제 (Assignment3)	Title	Final Application Task
	Due Date (최대 20자)	Week 16
	Objective	To apply key concepts and principles covered in this course
	Guidance & Notice	
	Referencee (최대 50자)	