강의계획서(Syllabus) [2019-2학기 [MB0002101]ELT 교재개발(ELT Material Development)]

[MB0002-1] MB0002101	교과목명 (Subject Title)	ELT 교재개발 (ELT Material Development)	
전공	학과 (Major)	영어교육 콘텐츠개발학과 (ELT Contents Development)	
	학점/강의시간 (Credit/Lecture Time)	2/2	
George Elliott Koichi Whitehead (George Elliott Koichi Whitehead)	연구실 (Research Room)		
월 3 4 (6107)	Tel/E-mail	010-9800-7817 prof.gwhitehead@gmail.com	
● 원어강의			
15	면담가능시간 (Personal Interview Available Time)		
The English language teaching (ELT) Materials Development course aims to foster students' understanding and awareness of key considerations in ELT materials development today, as well as develop their practical skills to develop materials that can be immediately used within their teaching context. The course first takes learners through a guided exploration of current issues in ELT materials development to provide the foundation for their future material development choices. Students then practice evaluating various ELT materials before applying what they have learned by creating their own materials, putting them into practice, and revising them based on their own self-evaluation, as well as peer and instructor feedback.			
You will be required to select your own teaching textbook which you will use during this course. There is no additional required text for this course, however, within classes and course materials, various references will be made to sources that may assist you. It is also strongly suggested to have access the references below which were used in the creation and development of this course.			
McGrath, I. (2013). Teaching materials and the roles of EFL / ESL teachers. London, UK: Bloomsbury. Tomlinson, B. (Ed.) (2008). English language learning materials: A critical review. London. UK: Continuum.			
	George Elliott Koichi Whitehead (George Elliott Koichi Whitehead) 월 3 4 (6107) The English language teaching (EL' understanding and awareness of ke as develop their practical skills to d teaching context. The course first ta in ELT materials development to pro choices. Students then practice eval learned by creating their own materi their own self—evaluation, as well as You will be required to select your of There is no additional required text materials, various references will be It is also strongly suggested to have creation and development of this co McGrath, I. (2013). Teaching materia Bloomsbury. Tomlinson, B. (Ed.) (2008). English	한국 (Major) 화점/강의시간 (Credit/Lecture Time) George Elliott Koichi Whitehead (George Elliott Koichi Whitehead) 원 3 4 (6107) Tel/E-mail 한 원어강의 Tel/E-mail 한 원어강의 The English language teaching (ELT) Materials Development understanding and awareness of key considerations in ELT ras develop their practical skills to develop materials that can teaching context. The course first takes learners through a guin ELT materials development to provide the foundation for the choices. Students then practice evaluating various ELT materials development to provide the foundation for the choices. Students then practice evaluating various ELT material by creating their own materials, putting them into practice rown self-evaluation, as well as peer and instructor feed. You will be required to select your own teaching textbook who there is no additional required text for this course, however, materials, various references will be made to sources that materials also strongly suggested to have access the references be creation and development of this course. McGrath, I. (2013). Teaching materials and the roles of EFL / Bloomsbury. Tomlinson, B. (Ed.) (2008). English language learning materials.	

9	Tomlinson, B. Cambridge Un			development	in language tea	aching. Camb	oridge, UK:
	Tomlinson, B. (Ed.) (2013). Developing materials for language teaching (2nd ed.). Londo Bloomsbury.						d.). London, UK:
수업운영방식 (A Manner of Lecturing)	In this course you will be involved in an eclectic variety of lectures, activities, workshops, in class discussions, pair-work, and group work.						
	(1)중간시험(2)기말	(2)기마시혀	험 (3)출석	(4) 과제 물	(5)기타 (발표 및 토 론,	(6)학생 본인 부담	
		2)*12*16			프로젝트, 수업참여도 등)	비용	설명
학습평가방법	0%	0%	0%	0%	0%		
	Materials development project: 20 points Final portfolio: 30 points Total: 100 points						
	Course Objectives By the end of the course, learners will have: 1. developed a richer understanding of key considerations in ELT materials development today. 2. developed their ability to appraise ELT materials. 3. increased their knowledge, confidence, and ability to create good ELT materials.						
기타안내 및 유의사항	Course Assignments Students are responsible for handing completing 3 assignments in this course:						
기타안내 및 뉴의사망 (Further Information & Notice)	1) A midterm application task						
	2) Designing a portion of a textbook chapter in a group						
	3) A final portfolio which will include their finalized evaluation rubric, materials evaluation, the materials they developed throughout the course (worksheet, story, comic), as well as their final textbook chapter created with their group.						
	Note*: Late subeen granted.		vill receive	reduced scor	es (-1 per day)	unless spec	cial permission has

장애학생 지원

- 강의 : 대필도우미 지원가능

- 과제 : 제출기한 연장(교수재량)

- 평가 : 대필도우미 지원가능, 시험시간 연장(교수재량)

Week	Contents
1st	Introduction to the ELT Materials Development course
2nd	Defining key concepts & considerations in ELT materials development
3rd	Relevance and relatability in ELT materials
4th	ELT materials: Methodological approaches
5th	Evaluating materials & Activities
6th	Practice evaluating materials & activities (Midterm application task assignment)
7th	Skills & Activities
8th	Introduction to developing worksheets
9th	Developing worksheets: Workshop
10th	Introduction to developing comics & stories
11th	Developing comics & stories: Workshop
12th	Introduction to Powerpoint games and Activities
13th	Powerpoint Games and activities: Workshop
14th	Putting what you made into practice: Materials creation project
15th	Materials creation project: Workshop
16th	Materials creation project fair and feedback

제1과제 (Assignment1)	Title	Midterm application task
	Due Date (최대 20자)	Week 8
	Objective	To assess learners understanding of course contents
	Guidance & Notice	further information will be provided in class
	Referencee (최대 50자)	

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제 2과제	Title	Materials development project
(Assignment2)	Due Date (최대 20자)	Week 14 or 15
	Objective	To see how the apply your new ELT material making skills to an authentic situation through the design and creation of a textbook chapter in a team.
	Guidance & Notice	further information will be provided in class
	Referencee (최대 50자)	
제3과제 (Assignment3)	Title	Final portfolio
	Due Date (최대 20자)	Week 16
	Objective	To assess students overall understanding and progress over the course
	Guidance & Notice	The portfolio should include the finalized evaluation rubric, materials evaluation, the materials they developed throughout the course (worksheet, story, comic), as well as their final textbook chapter created with their group. Further details will be provided in class. Note*: this is a rough guide and contents of the final portfolio is subject to change
	Referencee (최대 50자)	