Course Syllabus

Elementary English

The University of Suwon

**Spring 2016**

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| **Professor: George E.K. Whitehead****Email: prof.gwhitehead@gmail.com****Office: Rm. 402 Humanities Building****Office Hours: Tues. 12:30-1:20/3:30-4:20** **Fri. 12:30-2:20** | **E:\University of Suwon\Website QR.pngHours: 3****Days/Rooms: Tues./Weds. Rm.300****Time: 4:30-5:20, 10:30-12:20****Website: profgwhitehead.weebly.com** |

**Course Description**

The Elementary English course works on the development of basic, essential elements of the English speaking proficiency with themes that introduce situational communication scenarios. In this course, students are exposed to a student-centered environment in which meaningful contextual drills and activities are utilized through dynamic communicative materials. Through this course, students will naturally develop their communication abilities and confidence when engaging in basic daily interaction.

**Course Objectives**

By the end of the course, students will have:

1. engaged in comprehensible input and output tasks strengthening their overall communicative competence.
2. developed a deeper understanding and control of their vocabulary, grammar, language expressions, and pronunciation;
3. initiated basic conversation and responded with contextual appropriateness
4. established rapport and developed confidence in dealing with peers and teachers.

Course Expectations

1. come to class with open mind, ready to share and learn with others.

2. participate in class actively, enthusiastically and diligently.

3. contribute ideas, efforts, and experiences to class/groups.

4. show respect and contribute positively towards discussions, class atmosphere, peers and instructor.

5. make a strong effort to interact in English as much as possible.

**Required Text**

*Please purchase****, Let's Talk 3 by Leo Jones (2008)****, at the University bookstore.*

# Grading

Grading is done on a curve. It means only the very top 40% of students can get an A/A+ grade, the next 30% only can get B/B+, and the lowest 30% will be awarded C grade or lower. You are competing against each other.

Grading breakdown: Mid-term exam 30%

 Final Exam 30%

 Attendance 20%

Participation/Homework/Classwork 20%

# Attendance Policy

If you **miss 4 classes** it is school policy that you receive a grade of **F**. Absences will only be excused if you can provide an authentic doctor’s note or another official certificate. Please **do not** bring these certificates on the last day of the semester, bring them the class period following the absence. If you have an absence excused, you may still lose points for class participation when you miss in-class work. Speak to your instructor to discuss makeup work for a missed class.

**NOTE:**

* **In the case of a missed class, 5 points will be deducted from your participation score.**
* **In the case of being late (more than 5 minutes) 1 point will be deducted from your participation score.**

# Plagiarism and Academic Integrity - IMPORTANT

Academic dishonesty of any kind will not be tolerated. This includes all forms of plagiarism, cheating on assignments or exams, turning in work that has been written (partially or entirely) by someone else (including websites), or helping another student cheat.

**\* If a student is found to have engaged in academic dishonesty of plagiarism, the penalty may include failure of the assignment, or even failure of the course.**

**Course Topics**

Unit 1. Getting acquainted (pp. 2-5)

Unit 2. Expressing yourself (pp. 6-9)

Unit 3. Crime and punishment (pp. 10-13)

Unit 4. Surprises and superstitions (pp. 14-17)

Unit 5. Education and learning (pp. 20-23)

Unit 6. Fame and fortune (pp. 24-27)

Unit 7. Around the world (pp. 28-31)

Unit 8. Technology (32-35)