

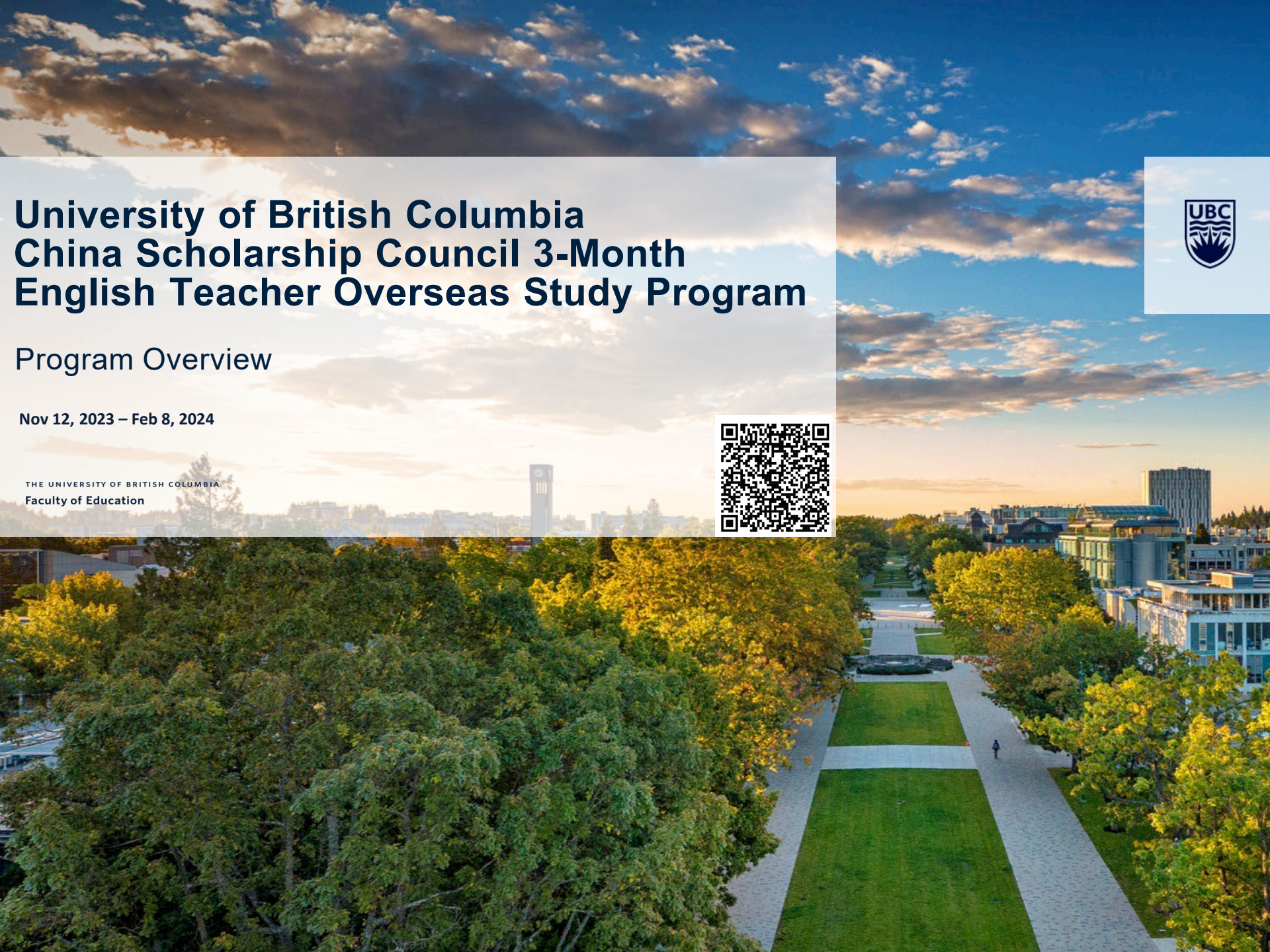
University of British Columbia China Scholarship Council 3-Month English Teacher Overseas Study Program



Program Overview

Nov 12, 2023 – Feb 8, 2024

THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education



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Program Components



Component Overview

- Component 1: English for English Teaching (LANGUAGE) 
- Component 2: Teaching English as a Second Language (TEACHING) 
- Component 3: Language, Culture and Society (CULTURE) 
- Component 4: Self-selected Research Activity (RESEARCH) 
- Component 5: Collective Reflection Cohort Meeting (REFLECTION) 



Component 1 - Language



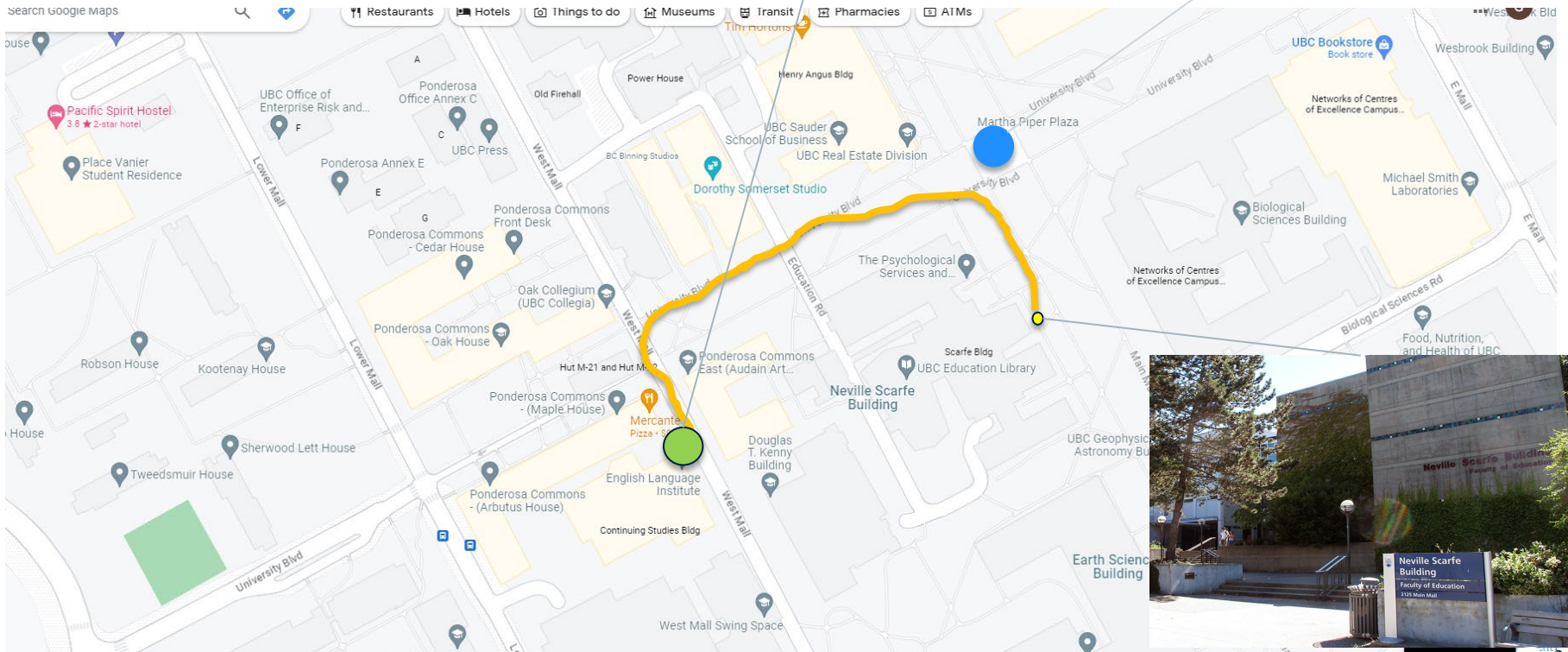
Component 1: English for English Teaching (LANGUAGE)

Instructor : Craig Huish

Location: English Language Institute

Room: CSB 115

craig.huish@ubc.ca



Component 1: English for English Teaching (LANGUAGE)



Component Aims:



- a) To support expansion of English vocabulary, use of grammatical structures, and refining English pronunciation.

- a) To foster everyday English-speaking skills for classroom use.

- a) To build up confidence and comfort in using English as a medium of communication and instruction in the classroom.

Sample Topics

Giving instructions: eliciting, prompting, praising, encouraging participation, checking for comprehension, providing examples/modeling...



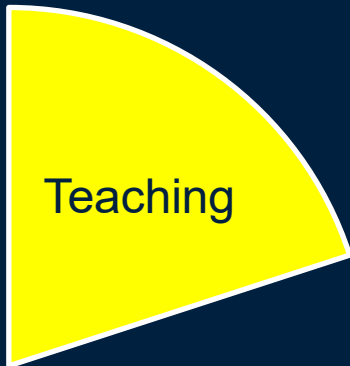
Effective feedback: motivating, providing information for performance/effort, encouraging self and peer feedback

Corrective feedback: explicit corrections, reformulations, metalinguistic clues, repetition, delayed feedback...

Classroom management: communicating routines and procedures, transitions and timing, expectations, engagement with text/materials...

Classroom interactions: encouraging participation, community building; engaging in inclusive, equitable, and respectful practices; and promoting self-reflection, autonomy, and leadership

Component 2 - Teaching



Component 2: Teaching English as a Second Language (TEACHING)

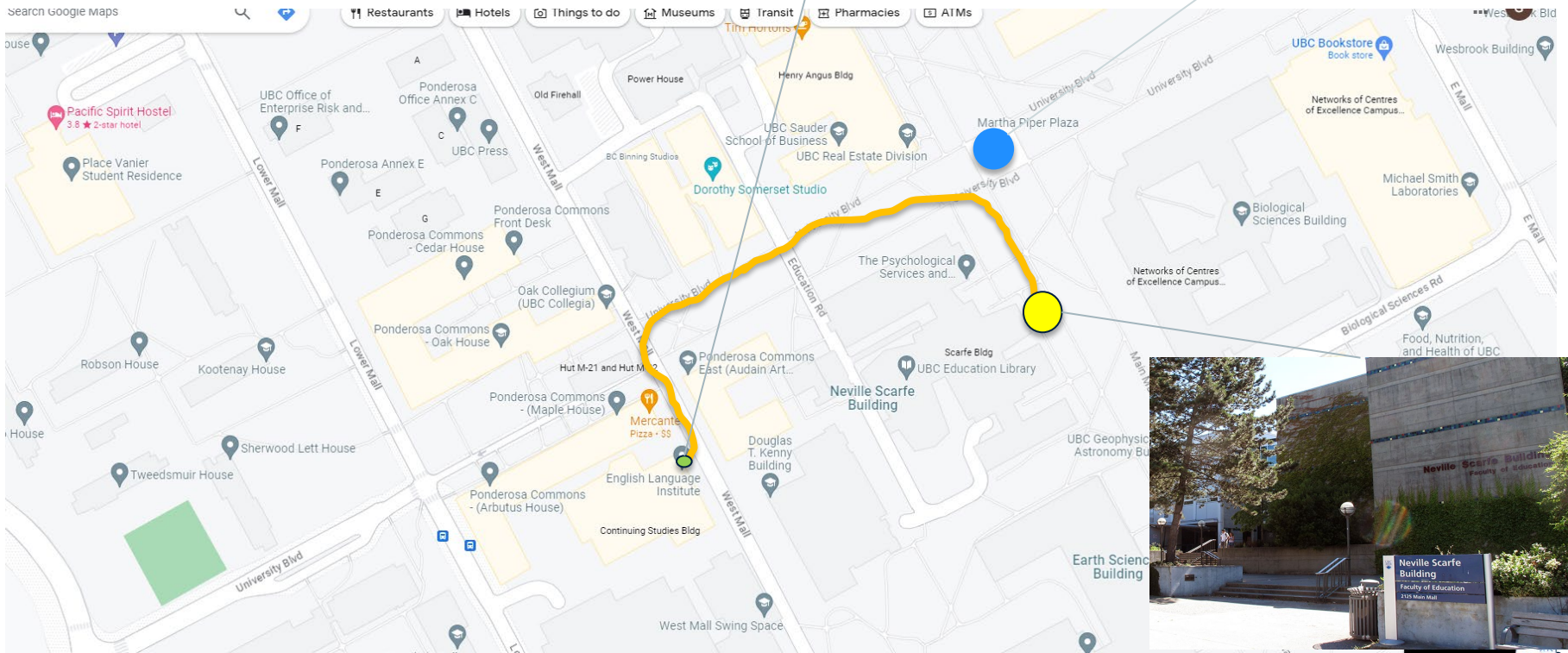


Instructor : George Whitehead

Location: Neville Scarfe Building

Room: 302

g.whitehead@ubc.ca



Component 2: Teaching English as a Second Language (TEACHING)



Component Aims:



- a) To have you critically engage with contemporary issues in English language teaching.
- b) To promote the development of core teaching knowledge, skills, and abilities that can contribute to effective teaching **in your context**.
- c) To promote self-reflection and foster metacognition of teaching beliefs and practices.
- d) To introduce current approaches to teaching English in public schools in British Columbia.

Sample Topics

Guided video observation: critically watching videos of English language teachers and discussing the observed teachers' overall effectiveness and limitations.



The world of English: Exploring English as an International language, cultural implications of EIL, forward directions.

Classroom motivation and management: strategies to motivate and manage students in the classroom.

Language teacher wellbeing: developing strategies to identify and deal with job-related stressors.

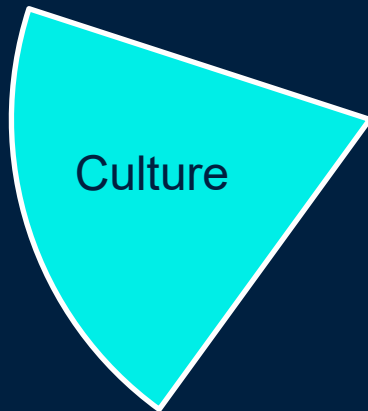
Content and Language Integrated Learning: experiencing CLIL lessons, introduction of different CLIL lessons, assessing lessons, planning and teaching CLIL classes.

Additional Notes

- One public school visit to a **secondary school**
- One public school visit to an **elementary school**
- **Invited speakers** will visit at different times during the course to supplement topics introduced in class



Component 3 – Culture





Component 3: Language, Culture and Society (CULTURE)



Aims

- To provide opportunities to **experience Canadian culture** through immersion in UBC academic environment as well as cultural visits and social activities.
- To foster the **development of cross-cultural communication skills** and practice the application of sociolinguistic competence.

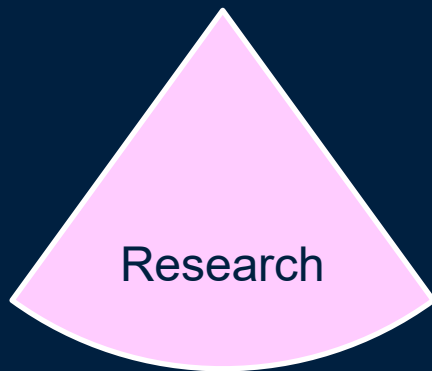


Sample Visits

- Visit to Granville Island
- Visit to Nitobe Memorial Garden
- Visit to Asian Library
- Visit to UBC Botanical Garden



Component 4 - Research

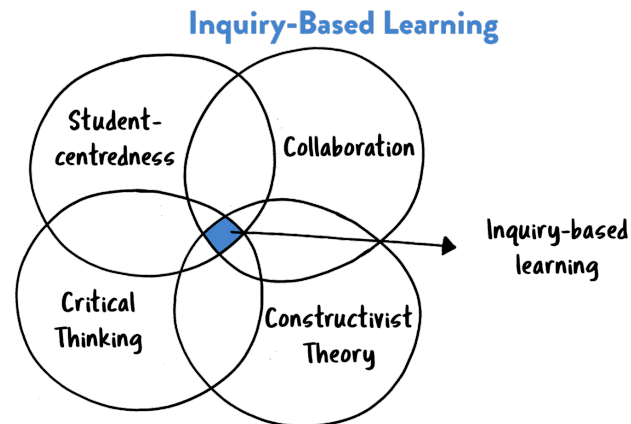


Component 4: Self-selected Research Activity (RESEARCH)

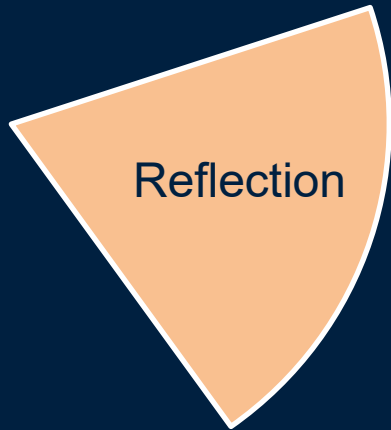


Aims

- To experience inquiry-based learning firsthand.
- To have a chance to collaborate with different members of your cohort to explore different inquiry questions and topics of interest.
- To work together to find solutions to current obstacles and/or challenges you face in your teaching context.
- To work toward the critical implementation of approaches and techniques that you have learned in this program.



Component 5 - Reflection



Component 5: Collective Reflection Cohort Meeting (REFLECTION)



Aims

- To build your own community of practice.
- To reflect on what you have learned in the program and how it can be used in your actual practice.
- To provide an opportunity to clarify or expand upon topics and content covered in the program.
- To discuss educational issues in your context and seek advice from your peers.



Proposed Program Schedule

(Classroom: CSB 115 for **Language** and Scarfe 302 for **Teaching**)

Week 1

	Monday Nov 13	Tuesday Nov 14	Wednesday Nov 15	Thursday Nov 16	Friday Nov 17
10:00-12:00	Statutory Holiday: Remembrance Day	Welcome and Program Overview	Language (Cohort 1) (10:15-12:15)	Teaching	Research
12:00-12:30		Welcome Lunch	Break	Break	Break
12:30-2:30		Learning Resources at UBC and Guided Campus Visit (1:00-3:00)	Language (Cohort 2)	Teaching (1:00-3:00)	Facilitated Group Reflection Meeting (1:00-3:00)
3:00-6:00		Independent Learning Activities	Independent Learning Activities	Independent Learning Activities	Independent Learning Activities



Led by a member of your group

Week 2

	Monday Nov 20	Tuesday Nov 21	Wednesday Nov 22	Thursday Nov 23	Friday Nov 24
10:00-12:00	Research	Language (Cohort 1)	Language (Cohort 1)	Teaching	Visit to Granville Island
12:00-12:30	Break	Break	Break	Break	Break
12:30-2:30	Teaching (1:00-3:00)	Language (Cohort 2)	Language (Cohort 2)	Introduction to Canadian Society and Culture (Scarfe 310)	Self-guided Group Reflection Meeting (1:00-3:00)
3:00-6:00	Independent Learning Activities	Independent Learning Activities	Independent Learning Activities	Independent Learning Activities	Independent Learning Activities

Led by a member of your group



Assessment Overview



Assessment Tasks

Assignment #1: Lesson plans for a one-semester course

Participants will be expected to re-design one of the courses that they teach, including developing new unit/lesson plans, homework assignments, teaching materials and instructional resources.

Assignment #2: Video recording of a 40-minute “master class”

Participants will prepare and deliver one of the re-designed lessons demonstrating mastery of relevant skills. This lesson will be videotaped and peer-reviewed.

Assignment #3: Study report

Each participant will be required to complete a study report containing the following components:

1. Reflection on own teaching in the context of the newly acquired knowledge
2. Reflection on what has been learned in the program and how this learning can be applied to professional practice upon return to China
3. Feedback on the program and suggestions for future participants on how to benefit most from the overseas study experience

Assignment #4: Portfolio

Participants will consolidate the assignments listed above in a portfolio. They will also include in the portfolio the daily writings on their cultural experiences in Canada.



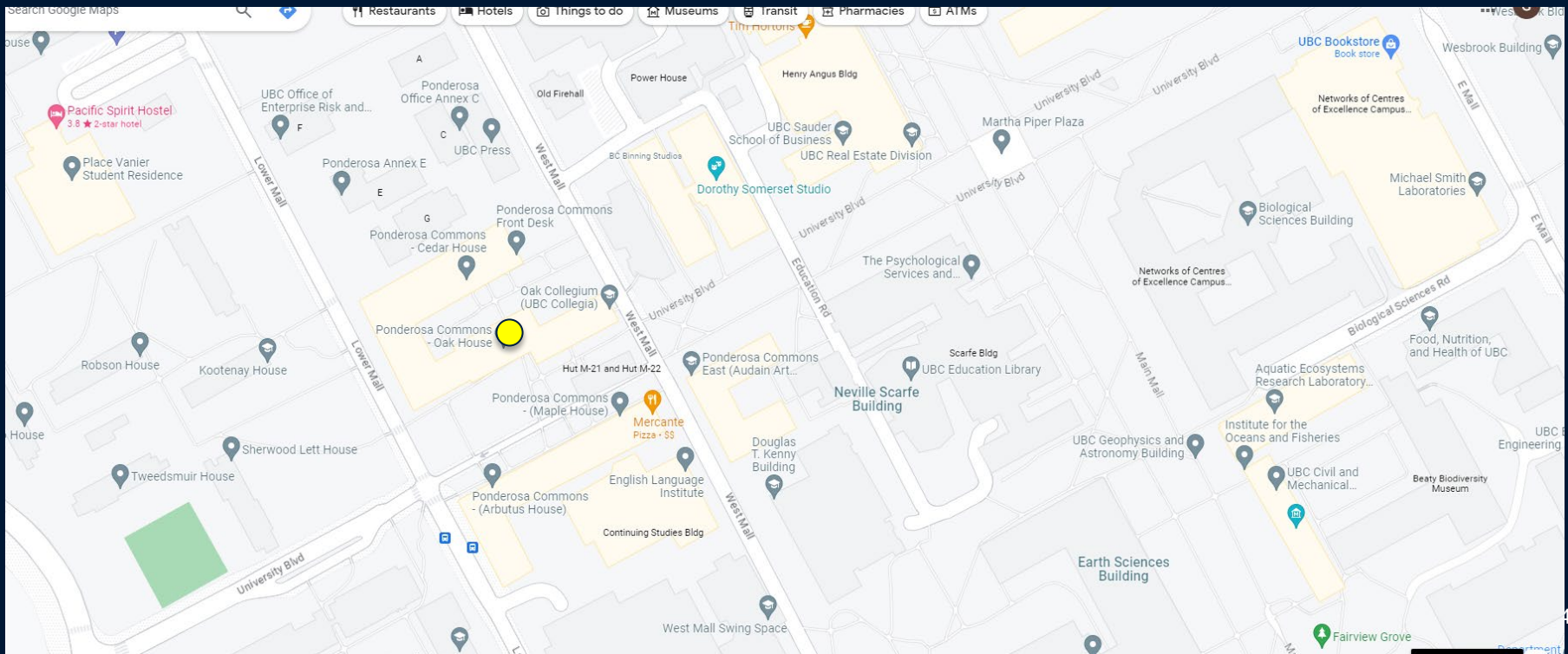
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