**Content and Language Integrated Learning (C.L.I.L.)**

Readings List

**Required Texts**

1. Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press.
2. Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press.

**Additional Suggested Resources**

De Boer, M., & Leontjev, D. (2020). Assessment and learning in content and language integrated learning (CLIL) classrooms: Approaches and conceptualisations. Springer.

Grieveson, M., & Superfine, W. (2012). The CLIL resource pack. Delta Publishing.

Richards, J., & Rodgers, T. (2014). Approaches and methods in language teaching (3rd ed.). Cambridge University Press. (Chapter 6 specifically)

Yuen, Y.L., (2020). Professional development of CLIL teachers. Springer.

**Weekly Overview and Readings**

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| Week 1Course Introduction  | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press. Chapter 1 (sections 1.1, 1.2) |
| Week 2What is CLIL? | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press. Chapter 1 (sections 1.3, 1.4, 1.5)Richards, J., & Rodgers, T. (2014). Approaches and methods in language teaching (3rd ed.). Cambridge University Press. Chapter 6 specificallyBall, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press. Chapter 1 |
| Week 3CLIL as a Theoretical Concept | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press. Chapter 3Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press. Chapter 2 |
| Week 4CLIL Tool Kit: Bridging Theory and Practice | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press. Chapter 4 (pages 48-52) |
| Week 5Planning & Preparing a CLIL Lesson | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press. Chapter 4 (pages 52-67) |
| Week 6Planning & Preparing a CLIL Lesson  | Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press. Chapter 4 |
| Week 7Midterm Application Task | No readings |
| Week 8Creating and Evaluating CLIL Materials | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press. Chapter 5 (pages 86-92)Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press. Chapter 7 |
| Week 9 Creating and Evaluating CLIL Materials | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press. Chapter 5 (pages 92-101)Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press. Chapter 5 & 6 |
| Week 10Assessment Issues in CLIL | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press. Chapter 6 (pages 112-120) |
| Week 11Approaches to CLIL Assessment | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press. Chapter 6 (pages 120-129)Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press. Chapter 8 |
| Week 12Educating CLIL Teachers | Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press. Chapter 10 |
| Week 13The Future of CLIL | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press. Chapter 8  |
| Week 14Final Application Task | No readings  |
| Week 15Final Application Task | No readings |