**Content and Language Integrated Learning (C.L.I.L.)**

Readings List

**Required Texts**

1. Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press.
2. Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press.

**Additional Suggested Resources**

De Boer, M., & Leontjev, D. (2020). Assessment and learning in content and language integrated learning (CLIL) classrooms: Approaches and conceptualisations. Springer.

Grieveson, M., & Superfine, W. (2012). The CLIL resource pack. Delta Publishing.

Richards, J., & Rodgers, T. (2014). Approaches and methods in language teaching (3rd ed.). Cambridge University Press. (Chapter 6 specifically)

Yuen, Y.L., (2020). Professional development of CLIL teachers. Springer.

**Weekly Overview and Readings**

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| Week 1  Course Introduction | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press.  Chapter 1 (sections 1.1, 1.2) |
| Week 2  What is CLIL? | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press.  Chapter 1 (sections 1.3, 1.4, 1.5)  Richards, J., & Rodgers, T. (2014). Approaches and methods in language teaching (3rd ed.). Cambridge University Press.  Chapter 6 specifically  Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press.  Chapter 1 |
| Week 3  CLIL as a Theoretical Concept | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press.  Chapter 3  Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press.  Chapter 2 |
| Week 4  CLIL Tool Kit: Bridging Theory and Practice | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press.  Chapter 4 (pages 48-52) |
| Week 5  Planning & Preparing a CLIL Lesson | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press.  Chapter 4 (pages 52-67) |
| Week 6  Planning & Preparing a CLIL Lesson | Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press.  Chapter 4 |
| Week 7  Midterm Application Task | No readings |
| Week 8  Creating and Evaluating CLIL Materials | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press.  Chapter 5 (pages 86-92)  Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press.  Chapter 7 |
| Week 9  Creating and Evaluating CLIL Materials | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press.  Chapter 5 (pages 92-101)  Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press.  Chapter 5 & 6 |
| Week 10  Assessment Issues in CLIL | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press.  Chapter 6 (pages 112-120) |
| Week 11  Approaches to CLIL Assessment | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press.  Chapter 6 (pages 120-129)  Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press.  Chapter 8 |
| Week 12  Educating CLIL Teachers | Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press.  Chapter 10 |
| Week 13  The Future of CLIL | Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press.  Chapter 8 |
| Week 14  Final Application Task | No readings |
| Week 15  Final Application Task | No readings |