

강의계획서(Syllabus) [2023-1학기 [M00107101]Content and Language Integrated Learning(Content and Language Integrated Learning)]

학수번호 (Subject Code)	[M00107-1] M00107101	교과목명 (Subject Title)	Content and Language Integrated Learning (Content and Language Integrated Learning)
이수구분 (Subject Field)	전공	학과 (Major)	Department of English Language Teaching (Department of English Language Teaching)
학년(기) (Grade)		학점/강의시간 (Credit/Lecture Time)	2/2
교수 (Professor's Name)	George Elliott Koichi Whitehead (George E.K. Whitehead)	연구실 (Research Room)	
강의시간 (Lecture Time)	목 3 4 ()	Tel/E-mail	010-9800-7817 prof.gwhitehead@gmail.com
강의유형 (Class Type)	● 원어강의		
제한인원 (Class Capacity)	15	면담가능시간 (Personal Interview Available Time)	
교과목개요 및 학습목표 (Course Summary Synopsis & Purpose)	The Content and Language Integrated Learning (CLIL) course introduces learners to the background and key features of CLIL while pushing them to critically reflect on the practicality of implementation in their current teaching context. The course begins with a focus on fostering knowledge and understanding of CLIL through class lectures, discussions, and selected readings. Learners then have a chance to experience different approaches to CLIL lessons from the student's perspective by participating in CLIL lessons demonstrated by their professor. Finally, teachers will apply their new knowledge and understanding of CLIL by creating and teaching their own CLIL lesson. Through this course, learners will be able to develop a deeper understanding of CLIL, as well as practical ways to utilize CLIL in their classrooms.		
교재 (Required Textbooks)	Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press. Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press.		
참고문헌 (Reference)	Ball, P., Kelly, K., & Clegg, J. (2016). Putting CLIL into practice. Oxford University Press. Coyle, D., Hood, P., & Marsh, D. (2010). (C.L.I.L.) Content and language integrated learning. Cambridge University Press. De Boer, M., & Leontjev, D. (2020). Assessment and learning in content and language integrated learning (CLIL) classrooms: Approaches and conceptualisations. Springer. Grieveson, M., & Superfine, W. (2012). The CLIL resource pack. Delta Publishing.		

Richards, J., & Rodgers, T. (2014). Approaches and methods in language teaching (3rd ed.). Cambridge University Press. (Chapter 6 specifically)
 Yuen, Y.L., (2020). Professional development of CLIL teachers. Springer.

수업운영방식 (A Manner of Lecturing)	This course will include a variety of lectures, class discussions, and applied tasks.
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학습평가방법 (Evaluation)	(1) 중간 시험 (Midterm Exam)	(2) 기말 시험 (Final Exam)	(3) 출석 (Attendance)	(4) 과제물 (Assignment)	(5) 기타 (발표 및 토론, 프로젝트, 수업참여도 등) (Etc. (Presentation, discussion, project, participation))	(6) 학생 본인 부담	
	30%	40%	10%	5%	15%	비용	설명
	※ 추가설명 :						

기타안내 및 유의사항 (Further Information & Notice)	<p>Course Aims</p> <p>By the end of the course, students will have:</p> <p>Become familiar with the key principles of CLIL and what it looks like in action.</p> <p>Become comfortable and confident planning a CLIL lesson and materials.</p> <p>Develop their ability to implement CLIL lessons in your classroom.</p>
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장애 학생 지원	<ul style="list-style-type: none"> - 강의 : 대필도우미 지원가능 - 과제 : 제출기한 연장(교수재량) - 평가 : 대필도우미 지원가능, 시험시간 연장(교수재량)
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Week	Contents
1st	Course Introduction
2nd	What is CLIL? An Overview
3rd	What is CLIL? Critically Reflecting on Different CLIL Lesson Plans
4th	Creating CLIL Lessons from Meaningful Input: Drawing From a Text-Driven Approach
5th	CLIL Lesson Experience 1 (InSIPP)

6th	Deconstructing the Lesson Experience (InSIPP): Reflect, Learn, and Apply
7th	CLIL Lesson Experience 2 (PBL)
8th	Experience Debriefing and Reflection (PBL)
9th	Planning & Preparing CLIL Lessons (InSIPP & PBL) *Midterm Application Task
10th	Assessing students in CLIL classes: What? When? How?
11th	Creating Practical Assessment: Workshop *Group organization for final teaching project
12th	CLIL Lesson and Material Creation and Practice
13th	Final Application Task (CLIL Lesson Presentation)
14th	Final Application Task (CLIL Lesson Presentation)
15th	Final Feedback and Reflections on Lessons *If there are too many groups to present in the 13th and 14th week, this week will be used as an overflow week.
16th	

제 1과제 (Assignment1)	Title	Midterm Application Task
	Due Date (최대 20자)	Week 9
	Objective	to check students understanding and ability to apply course content
	Guidance & Notice	students will be required a complete a series of application tasks that requires them to apply what they have learned from the course in a practical manner.
	Referencee (최대 50자)	

제 2과제 (Assignment2)	Title	Final Application Task (CLIL Lesson Presentation)
	Due Date (최대 20자)	Week 13-15
	Objective	to check students understanding and ability to apply course content
	Guidance & Notice	Students will be required to plan and teach a portion of a CLIL lesson that will be developed and taught in groups of 2-3 students
	Referencee (최대 50자)	
제 3과제 (Assignment3)	Title	
	Due Date (최대 20자)	
	Objective	
	Guidance & Notice	
	Referencee (최대 50자)	